|  |  |  |  |
| --- | --- | --- | --- |
| DAY | **STUDENT OBJECTIVE** | TEACHING, \*RETEACHING AND ENRICHMENT ACTIVITIES √√ REQUIRED MODIFICATIONS | LIST RESOURCES AND MATERIALS |
| Monday \ Tuesday March 02-03 | TLW demonstrate understanding of Spanish grammar use by writing sentences in past tense.  TLW understand Verb and the indicative mode.  TLW identify the different conjugations in past tense.  TLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and writing sentences using them appropriately. | **DO NOW**: Falso amigo n.º 65: risk (inglés) ≠ risco (Español)  Write one sentence in Spanish with the word risco and one sentence in English with the word risk.  **DIRECT TEACH**:  Differences between preterit and imperfect  **GUIDED PRACTICE:**  Power point “preterito vs imperfect” complete notes  **INDEPENDENT PRACTICE:**  Using what you learn about preterit and imperfect, translate the sentences in the document. You are not allowed to use google translator. You can use dictionary English-Spanish to look out for word you don’t know but be careful to apply the rules preterito –imperfecto.  **Re-TEACH, INTRODUCE HOMEWOK:**  Complete all missing assignments | Blendspace.com  Power point presentation  Graphic organizers  Note taking  Hand outs  Falsos amigos.com |
| Wednesday \Thursday March 4-5 | TLW improve writing in Spanish by learning the basic conjugation rules of the verb in different tense and modes.  TLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and using them correctly writing sentences in both languages. | **DO NOW:**  Falso amigo n.º 67: bark (inglés) ≠ barco (español)  Write one sentence in Spanish with the word barco and one sentence in English with the word bark.  **DIRECT TEACH**:  Kahoot time. Review “El Verbo y sus partes”  **GUIDED PRACTICE:**  Writing and Oral presentation assignments. Explain presentations and resources to complete assignments.  **INDEPENDENT PRACTICE:**  Write a paragraph about your favorite celebration when you were a child. Remember to use apporpiate form of past tense preterit and imperfect.  **Re-TEACH, INTRODUCE HOMEWOK:**  Complete all missing assignments. | Blendspace.com  Power point presentation  Graphic organizers  OneNote  Hand outs  Brain pop.com\ español  Falsos amigos.com |
| Friday \ Monday March 06-09 | TLW demonstrate understanding of Spanish grammar use by writing sentences in past tense. TLW increase understanding in reading and writing by identify types of past tense in Spanish  TLW understand past tense of the indicative mode of verb.  TLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and writing sentences using | **DO NOW**: Falso amigo n.º 72: tuna (inglés) ≠ tuna(Español)  Write one sentence in Spanish with the word tuna and one sentence in English with the word tuna.  **DIRECT TEACH**:  Repasando El pretérito indefinido y el imperfecto. Escribamos las reglas.  **GUIDED PRACTICE:**  **Go over power point “Preterito-Imperfecto” and write the rule down on the document.**  **INDEPENDENT PRACTICE:**  Identify the imperfect tense in the twiccionario.  Use the rules to work in your writing and oral presentation.  **Re-TEACH, INTRODUCE HOMEWOK:** | Power point presentation  Graphic organizers  Note taking  Hand outs  Brain pop.com\español  Apuntes de lalengua.com  Youtube video |